

Campus Improvement Plan

**Burton Secondary 7-12
2008-2009**



MISSION STATEMENT

The mission of Burton Secondary School is to provide the highest quality education possible to all students, to the fullest extent of their individual abilities, students will be provided the opportunities to develop the ability to think logically, independently, and creatively and to communicate effectively. The district will promote the worth and dignity of each individual child and enable each person to become a productive and responsible member of society.

School Improvement Action Plan

System Name: Burton Independent School District

School Name: Burton Secondary School

School Improvement Planning Team/School Improvement Leadership Team

Name/Position

1. Lisa Nease, Parent
2. Lisa Brown, Parent
3. Rhonda Kunkel, Parent
4. Debbie Goldberg, Parent
5. Carrie Bozarth, Community Rep.
6. Aaron Kala, (Special Populations Rep)
7. Charlie Hodde, Teacher
8. Carobeth Bockhorn, Teacher
9. Kelly Quinton, Teacher
10. Jamie Smith, Teacher
11. Lowell Herzog, Teacher
12. Jason Hodde, Teacher
13. Usha Kiran, Teacher
14. Jonathan Purvis, Teacher, Technology Coordinator
15. Martha Lewis,
16. Janelle Dallmeyer, Teacher
17. Lauren Hodde, Teacher
18. Brenda Ritter, Teacher
19. Karen Steenken, Principal
20. Melinda Fuchs, Counselor

School Categories

(check if...)

- Technology
- Safe & Drug Free Schools
- Compensatory Education
- Special Education
- Gifted/Talented
- Bilingual
- English As A Second Language
- Career and Technology Education
- Alternative School
- Public School
- Charter School
- Early Childhood
- Elementary School
- Middle School
- High School

CAMPUS GOALS

- Goal 1: On the 2008 Spring administration of the TAKS Tests, at least 80% of all students in each group (African American, Hispanic, White, and Economically Disadvantaged) will pass the reading, science, and mathematics tests.
- Goal 2: The average daily attendance of students will increase by 1% for the 2007-2008 school year.
- Goal 3: During the 2007-2008 school year, parents and community members will be encouraged to actively participate in campus activities.
- Goal 4: By the end of the 2007-2008 school year, the academic performance for special program students (including ESL, Gifted and Talented, At-Risk, and Special Education) will increase.
- Goal 5: A safe and orderly school environment will be maintained for all students.
- Goal 6: By 2008 teachers and students will utilize various technologies to develop essential skills for the 21st century.
- Goal 7: The drop out rate in all specific populations will be reduced to 1% or fewer.
- Goal 8: All students at Burton Secondary will be prepared for and have knowledge of career choices and post secondary opportunities and obligations.
- Goal 9: Burton Secondary 7-12 will provide instruction by highly qualified staff.

Correlates with:

State Goals	State Objectives	National Goals	Title I	Effective School Correlates
1. Performance – English/Language Arts 2. Performance – Mathematics 3. Performance-Science 4. Performance – Social Studies	1. Partnering Parents with Education 2. Student Potential 3. Dropout Prevention 4. Curriculum 5. School Personnel 6. Student Performance 7. School Environment 8. Instructional Techniques	1. Student Achievement and Citizenship 2. Teacher Education and Professional Development 3. Mathematics and Science 4. Lifelong Learning 5. Safe, Discipline, and Alcohol-free Schools 6. Parental Participation	1. School Assessment 2. Student Opportunities 3. Professional Staff Development 4. Professional Development 5. Parental Involvement 6. Student Transitions in Elementary School Programs 7. Include Teachers in Decisions 8. Identify and Assist with Student Difficulties	1. Safe and Orderly Environment 2. Climate of High Expectations 3. Instructional Leadership 4. Clear and Focused Mission 5. Opportunities to Learn and Student Time on Task 6. Frequent Monitoring of Student Progress/ Measurement

BURTON SECONDARY 7-12
Campus Improvement Plan 2008–2009

GOAL 1: On the 2009 spring administration of the TAKS Tests, at least 90% of all students in each group (African American, Hispanic, White, and Economically Disadvantaged) will pass the reading, writing, science, and mathematics tests.

Objective 1: By the spring of 2009, at least 90% of all seventh through EXIT (including Special Education students taking the TAKS) will pass the **math** portion of the TAKS.

NCLB Goal: 1,2

Activity	Person Responsible	Monitoring Sequence	Resources Allocation	Assessment
Integration of additional math manipulatives.	Superintendent Principal	Walk through observation	SCE \$ 1000.	Benchmark assessments, TAKS test
Analyze data, make data driven decisions, diagnose mastery of TEKS and provide individual students with timely acceleration or remediation.	Individual Teachers 7-12	Benchmark assessments	HSTW \$ 3500	Benchmark assessments using Cambridge Data Systems and TAKS test
Provide math tutorials during pullout time and after school.	Principal	Benchmark assessments/ TAKS scores	\$5000 SCE/HSTW	Extended year services provided, class rosters, TEA program/PEIMS report submitted
Enhance technology integration into the math curriculum.	Principal, Math teachers	Weekly observations	HSTW \$ 500	Students will have more exposure & practice resulting in improved performance in course work as well as TAKS test.
Professional development on technology integration.	Principal/Technology director	Fall 2008	SCE	Increased Math scores in course work, TAKS and benchmark data reflecting growth
Increase focus on math tutorial program that address TAKS as well as course work	Classroom Teachers	Weekly	TAKS materials (3.0 FTE)	Improve TAKS, course work, passing rate on SAT, ACT THEA.
Provided training in using Sketch Pad	9-12 mathTeachers	Daily	HSTW \$ 1000 HSTW \$600.00	Increased Math scores on TAKS and benchmark data reflecting growth
Update scope and sequence timelines/pacing charts for all TAKS objectives.	Teacher, Counselor, Principal	On going	Local	Review of scope and sequence for correlation to TAKS Review of assessments for correlation to TAKS
Implement strategies through differential instruction that address the needs of diverse learners.	Principal	Daily	Local	Increased Math scores on TAKS

BURTON SECONDARY 7-12
Campus Improvement Plan 2008 – 2009

GOAL 1 : On the 2009 Spring administration of the TAKS Tests, at least 90% of all students in each group (African American, Hispanic, White, and Economically Disadvantaged) will pass the reading, writing, science, and mathematics tests.

Objective 2: By the spring of 2009, at least 95% of all students (including Special Education students taking the TAKS) will pass the **reading** portion of the TAKS.

NCLB Goal: 1,2

Activity	Person Responsible	Monitoring Sequence	Resources Required	Assessment
Develop a campus wide literacy plan	7-12 Teachers	Fall 2008	HSTW	Student Performance increase on test
Utilize benchmark testing using Cambridge to target students in need of improvement.	7-12 Teachers	Daily	None	Increased Writing skills
Reading pull out program with Read Naturally, and Journeys I & II program to assist students reading below grade level.	ELA Teachers/Aides	Daily	SCE \$13,500 Journeys \$3600 Read Naturally	Increased Reading skills
Continue to build vocabulary through varied readings and direct vocabulary instruction.	Teachers	Daily	Training, Teacher Materials	Higher TAKS scores Reading level increased to at least grade level.
Students will be provided TAKS Tutorials in reading after school and during pullout time.	Individual Teachers	Weekly	TAKS Materials SCE \$2500	Attendance, Increase in TAKS reading scores, TEKS and Lesson Plans, Periodic Assessment
Professional development in literacy strategies	Principal	Fall 2008	HSTW \$ 500.00	Lesson Plans
Update scope and sequence timelines/pacing charts for all TAKS objectives.	Teachers	Ongoing	District budget	Benchmarks, TAKS scores
Update reading resources in library and classroom	Classroom Teachers, Librarian	Ongoing	Local	Increase in TAKS Reading Scores.

BURTON SECONDARY 7-12
Campus Improvement Plan 2008 – 2009

GOAL 1: On the 2009 Spring administration of the TAKS Tests, at least 90% of all students in each group (African American, Hispanic, White, and Economically Disadvantaged) will pass the reading, writing, science, and mathematics tests.

Objective 5: By the spring of 2009, at least 100% of all students (including Special Education students taking the TAKS) will pass the **Social Studies** portion of the TAKS.

NCLB Goal: 1,2

Activity	Person Responsible	Monitoring Sequence	Resources Required	Assessment
Incorporate reading interpreting and assimilating data from graphs, maps, charts and tables to solve problems.	7-12 Teachers	2008-2009 School Year	Wall mounted maps, blackline masters, globes, computer applications \$900.00	Students will become adept at locating data and interpreting it to solve problems on test and TAKS.
Implement strategies through differentiated instruction that address needs of diverse learners.	7-12 Teachers	Daily	None	Increase passing rate in coursework and TAKS test.
The student will use higher-order thinking skills to connect historical events and causes.	7-12 Teachers	2008-2009 School year	Textbooks	Essays on exams
Provide various field trips provided by the George Bush Library.	Social Studies Teachers	2008-2009 school year	Local \$ 300.00	Increased Social studies scores on TAKS.
The student will read and demonstrate an understanding of civic values, their rights, and the responsibility of American citizenship. Pledge of Allegiance daily, Field trip to Washington on the Brazos, Black History program	7-12 teachers, Student council	2008-2009 School Year	Flags, Library Speakers Local \$200	Visual learning, participation, teacher observation.
Update of the social studies curriculum, create scope and sequence and pacing charts.	Social Study Vertical Team	Summer 2008	Local 1500.	Increase passing rate in coursework and TAKS test
Student participation in UIL Social Studies will increase.	Grade level teachers, Principal	2008-2009	Local \$300.	Number of student participating in UIL events.
Require all Social Studies staff to teach the signing of the Constitution on September 17th	All Social Studies Staff	Sept 17th	Local curriculum	Increased social studies scores as it relates to TAKS and TEKS

BURTON SECONDARY 7-12
Campus Improvement Plan 2008 – 2009

GOAL 1: On the 2009 Spring administration of the TAKS Tests, at least 90% of all students in each group (African American, Hispanic, White, and Economically Disadvantaged) will pass the reading, writing, mathematics, and science tests.

Objective 3: By the spring of 2009, at least 95% of all students (including Special Education students taking the TAKS) will pass the **writing** portion of the TAKS.

NCLB Goal: 1,2

Activity	Person Responsible	Monitoring Sequence	Resources Required	Assessment
Alignment of writing curriculum.	Teachers	Fall 2007 Spring 2008	None	Increase in TAKS Writing Scores
Students will participate in TAKS Practice Writing Activities that build writing skills in all subject areas.	Grade 7-12	Monthly	Harcourt Language, TAKS Preparation Materials SCE 200.00	Lesson plans, Creative Writing products
Journal and/or Creative Writing will be used across the curriculum to practice and reinforce writing skills.	Teachers 7-12	Weekly	None	Student Journals / Creative Writing Products
Students will use the computer to create writing samples and products.	Grades 7 – 12 Teachers	Monthly	Computer Lab Word Processing	Students will produce at least one typed project per semester
Require students not successful on TAKS writing test to take Practical Writing as an elective.	Grades 11-12 Teachers	6 weeks	SCE \$ 200.00	Increase passing rate on the 11 th and Exit Writing.
Students at all grade levels will be expected to engage in all stages of the writing process and to produce at least 18 written samples/compositions per year.	Teachers 7-12	Daily	None	Increased Writing scores in course work, TAKS and benchmark data reflecting growth
Implement strategies Six Traits of Writing	7-12 Grade Writing Teachers	Weekly	None	Lesson Plans, Written Products, Increase in TAKS writing Scores.
Utilize benchmark testing using Cambridge to target students in need of improvement.	Grades 7-11th	Daily	None	Improved TAKS writing scores.

BURTON SECONDARY 7-12
Campus Improvement Plan 2008 – 2009

GOAL 1: By the school year 2008–2009, at least 90% of all students in each population (White, Hispanic, African American, Economically Disadvantaged) will pass the TAKS.

Objective 4: By the spring of 2009, at least 90% of all students (including Special Education students taking the TAKS) will pass the **science** portion of the TAKS.

NCLB Goal: 1,2

Activity	Person Responsible	Monitoring Sequence	Resources Required	Assessment
Alignment of the science curriculum will continue.	Science Vertical Team	Monthly	TEKS, TAKS Objectives, Grade Level Curriculum	Minutes of each meeting; Alignment documentation presented by team
Hands – On Learning Activities will be used in the classroom to give students opportunities to apply their knowledge and skills in science.	Classroom Teachers	Monthly	TEKS, TAKS, Harcourt Science Materials, supplies as listed in Science TEKS Toolkit Materials List	Daily Lesson Plans
Continue technology integration to enhance science curriculum. (laptop cart with wireless lap tops, digital microscopes, Quizdom)	Science teachers/Technology director	Daily	HSTW \$3200.00	Increase TAKS scores 7 th grade thru-Exit
Update scope and sequence for science grades 7-12 addressing TEKS for each course and review strand for each TAKS tested grade level	Grade level teachers, Principal	Each six weeks	Waiver days for vertical alignment/curriculum writing	Benchmark assessments Disaggregate data for all assessments
Incorporate Science elective to target students not successful on TAKS science test.	Science Teacher	Each Semester	Local	Increase TAKS scores 7 th grade thru-Exit level.
Provide TAKS tutorials and pull out period to assist struggling students..	Science Teachers	Weekly	None	Improved TAKS Science scores
Conduct a science Fair with parent night	Science Teachers	Spring 2009	Local \$100.	Improved TAKS science scores
Incorporate reading interpreting & assimilating data from graphs, tables and charts to solve problems.	Science Teachers	Daily	None	Daily Lesson Plans and improved TAKS science scores.
Present a short story of life a tobacco prevention program.	Science Teachers	Spring 2009	Local	Number of referrals for tobacco offenses

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Campus Improvement Plan 2008 – 2009

GOAL 2: The average daily attendance of students will increase by 1% for the 2008-2009 school year.

Objective: By the end of the 2008–2009 school year, campus attendance will increase by at least 1%.

NCLB Goal: 5

Activity	Person Responsible	Monitoring Sequence	Resources Required	Assessment
Appoint staff member to contact parents to encourage and promote attendance.	Classroom teachers	Weekly Progress Reports	Daily Attendance	Call Record and Increased Attendance
Information will be provided to parents about attendance laws through letters, newsletter, and handbook.	Principal	Monthly	Office Supplies	Record of Letters sent to parents, Newsletters, Increased Attendance, and Handbook
Students will be recognized for perfect attendance.	Principal	Every 6 weeks	Activity Funds	List of Students Demonstrating Perfect Attendance and Increased Attendance
Contact local Justice of Peace for excessive absences	Principal	August 2008-May 2009	District Budget	Number of referrals to the JP for attendance violation
Regularly contact parents of students who have habitual absenteeism	Principal/Staff	Every 6 weeks during August 2008-May 2009	None	Number of letters and phone calls made
Assign consequences to students with excessive tardies.	Principal	Daily	None	Number of students signing tardy sheet
Continue ARC(Attendance Review Committee) to review excessive attendance	Principal, Counselor, and ARC members	Every 6 weeks	None	Decrease in number of student with excessive absentees
Provide positive incentives (exemption from final exams, rewards) for meeting attendance policy	Principal	August 2008-May 2009	Local \$ 1000.	Decrease in the number of students with excessive absentees.

BURTON SECONDARY 7-12
Campus Improvement Plan 2008– 2009

GOAL 3: During the 2008-2009 school year, campus parents and community members will actively participate in campus activities.

Objective: Parent/community involvement will increase by Spring 2009.

NCLB Goal: 5

Activity	Person Responsible	Monitoring Sequence	Resources Required	Assessment
Burton Secondary 7-12 will support Booster Club as a full partner in education.	Principal, Staff	Monthly	None	Increased Attendance verified on Sign-In Sheets
Students will provide parents with presentations that demonstrate school learning activities.	Grade Level Teachers	Monthly	None	Increased Attendance verified on Sign-In Sheets
Create a parent communication network; using email as an effective tool to share information about current issues, upcoming events and emergency situations.	All staff	Fall 2008 Spring 2009	None	Communications records.
Notification to parents of any non “Highly Qualified Teacher” instructing their student for 4 consecutive weeks.	Principal	Fall 2008	None	Copies of letters sent home to parents.
Community members and parents will be encouraged to volunteer in the classroom.	Principal/Staff	Monthly	None	Volunteer Sign-In
Students will be recognized with a Ceremony and Awards Day.	Principal	Spring 2009	Activity Funds	Increase parent attendance for award ceremony
Utilize BHS web site to communicate to parents and community and encourage the use of GradeSpeed.	Technology Director/Technology classes	Fall 2008 Spring 2009	None	Registration on web site guest book. And total number of parents using Gradespeed.
School will mail a parent newsletter every 6 weeks to inform parents of campus information.	Principal	Every 6 weeks	None	Increased parent involvement
Parent/Teacher conference	Teachers	Fall 2008 and Spring 2009	None	Sign In sheet

BURTON HIGH SCHOOL
Campus Improvement Plan 2008 – 2009

GOAL 4: By the end of the 2008-2009 school year, the academic performance for special program students(including ESL, Gifted and Talented, At-Risk, and Special Education) will increase.

Objective1: By Spring 2009, special education services will improve in the areas of initial evaluation, least restrictive environment and transition of students to post school activities.

NCLB Goal: 2

Activity	Person Responsible	Monitoring Sequence	Resources Required	Assessment
Continue to provide staff development to ensure that modifications & supports are consistently implemented in the LRE.	Principal	Monthly	Training through Region 6,	Identification of students in need of SE services
Continue efforts to consider the general education setting and /or curriculum first and to tie the IEP'S to TEKS	ARD Committee	2008-2009 School Year	Giddings Coop	Success of students receiving Special Ed. Services in the classroom.
Continue to encourage and support students with disabilities in participation in non-academic/extracurricular activities.	Staff	2008-2009 School Year	None	Documentation of special education students involved in non academic activities.
Provide information to parents to improve understanding of the implications of LRE	Counselor	Ongoing	Parent Newsletter	Quarterly documentation of newsletter and meetings.
Continue to incorporate educationally relevant services in the IEP and continue the training of staff, parents and students in the transition process through a newsletter.	Staff	2008-2009 School Year	Parent Newsletter	Easier transition from school to post school activities

BURTON HIGH SCHOOL
Campus Improvement Plan 2008 – 2009

GOAL 4: By the end of the 2008-2009 school year, the academic performance for special program students (including ESL, Gifted and Talented, At-Risk, and Special Education) will increase.

Objective 2: In 2008-2009 100% of the high school students identified as gifted and talented will be enrolled in at least one advanced courses that will interest and challenge them.

NCLB Goal: 2

Activity	Person Responsible	Monitoring Sequence	Resources Required	Assessment
Continue to train teachers of G/T students in curriculum differentiation.	Annual staff development through Region VI	Fall 2008/Spring 2009	Local	Curriculum is differentiated for various student populations.
Promote the Distinguished Academic Degree program .	Principal, Counselor	Weekly	None	Number of students who graduate with Distinguished Academic diplomas.
Continue to offer Advanced Placement courses in Calculus and English I-IV	AP Teachers, Counselor	Weekly	None	Enrollment in courses August 2008, Success on the AP exam.
Continue to offer dual-enrollment in U.S. History, Psychology, BCIS, Sociology, Comm. Application, Govt, Economics, Theater Arts	Existing staff	August 2008 January 2009	None	College credit
Investigate aligning student work to College Board standards.	All AP teachers	Fall 2008	None	Increased rigor and expectations determined by AP scores.
Continue 8 th grade Algebra I offering to incorporate access to calculus.	Assigned Teachers	Fall 2008	None	Increased enrollment in advanced math courses.
Encourage G/T students to challenge themselves in field of competition through UIL Academics.	UIL Coordinator	Fall 2008/Spring 2009	Local	Number and success of G/T students participating in UIL competitions, Success in chose content Scholarship monies
Accelerate instruction in basic skills for G/T students to provide ample time for in depth studying and discussion of concepts.	G/T Teacher, Principal	Daily	G/T local \$ 500.	Lesson plans

BURTON HIGH SCHOOL
Campus Improvement Plan 2008 – 2009

GOAL 5: A safe and orderly school environment will be maintained for all students.

Objective 1: In 2008-2009 reduce the number of disciplinary incident on campus that are related to violence and/or drugs.

NCLB Goal: 4

Activity	Person Responsible	Monitoring Sequence	Resources Required	Assessment
Conduct random drug testing of students involved in extra curricular activities	Principal/Independent Lab	2008-2009 School Year	\$ 5,000 Local	Provide a deterrent to substance abuse.
Crisis Management Plan will be reviewed by all staff. Staff will be knowledgeable of the procedures. Safety planning for protective orders.	Principal	Weekly	Crisis Management Plan Document	Faculty Meeting Agendas documenting review
Safe Drug free school activities :Red Ribbon Week, Speakers/Programs, Positive Choices..	Counselor/All Staff/BVCASA	Annually	Character Education Curriculum Materials Local Funds	Students will be safe and stay away from drugs. Students will practice good decision making.
Continue the drug/firearms dog program(with related assemblies) to randomly check the campus and parking lot for illegal substances.	Principal	Annually	Interquest Canine Contraband Detection \$1700.	Reduction in related disciplinary incidents
Continue coordination with Alternative Education Campus to discipline students while removing them from regular campus and other students.	Principal (Burton & Brenham)	Monthly	Alternative Education Campus in place	Reduction in disciplinary incidents
Utilize material in all curriculum areas particularly health and Family and Consumer Sciences classes to educate students on dangers/health risks and develop good decision-making skills.	Principal/Counselor/ Related staff	Fall 2008	ESC Training Workshops	Students will practice good decision making skills Students demonstrate awareness of drug/violence related issues.
Establish, monitor, and enforce a school wide ID policy that requires all students to display a current ID at all times	Principal	Fall 2008/Spring 2009	\$400.00 local	All BHS students can be identified. Deterrent for visitors not reporting to office.

BURTON SECONDARY 7-12
Campus Improvement Plan 2008– 2009

GOAL 6: By 2009 teachers and students will utilize various technologies to develop essential skills for the 21st century.

Objective: In 2008-2009 use of technology as a tool in the classroom will increase by teachers and students.

NCLB Goal: 5

Activity	Person Responsible	Monitoring Sequence	Resources Required	Assessment
Continue to provide safe, filtered student access to the internet.	Mr. Purvis	Daily	Light Speed Filter	Student's have access to monitored internet to comply with Technology TEKS.
Continue position of technology coordinator created to assist on campus	Principal	2008-20089school year	Local \$ 2000.	Increased teacher confidence in ability to use technology.
Utilize Learn Key program as a tutorial program for staff.	Technology facilitator	2008-2009 school year	None	Increase teacher proficiency in technology.
Continue the use Grade Speed grade book program to improve efficiency of grade reporting and provide parent access.	Principal, Technology facilitator	3 weeks and 6 weeks	\$950. Local	Increase confidence in ability to use technology with higher productivity.
Actively pursue grant money .	Principal, Technology facilitator	Fall 2008	None	Access to more equipment to utilize the technology of the 21 st century.
Purchase new computers for computer lab and use existing computers to update reading lab.	Principal, Technology facilitator	Fall 2008	\$23000. Local	Increase use of computer labs
Purchase new projectors for instructional purpose.	Principal, Technology facilitator	2008-2009 School Year	3500. HSTW grant	Increase integration of technology in classroom.
Purchase additional wireless lap top computers and for the cart.	Principal, Technology facilitator	Fall 2008	3000 HSTW grant	Increased confidence in ability to utilize technology.
Restructure network to increase proficiency, to increase stability and reduce the amount of paper.	Principal, Technology facilitator	2008-2009 School Year	Local	Increase teacher proficiency
Update Lab Computers to create a second Multimedia Research Lab	Principal, Technology facilitator	2008-2009 School Year	Local	Access to more equipment to utilize the technology of the 21 st century.
Utilize interactive white board to enhance technology classroom	Technology facilitator	Fall 2008	Local	Access to more equipment to utilize the technology of the 21 st century.

BURTON SECONDARY 7-12
Campus Improvement Plan 2008 – 2009

GOAL 7: The drop out rate in all specific populations will be reduced to 1% or fewer.

Objective: Maintain the dropout rate at less than 1% for the total population, and increase the four-year completion rate to 95%

NCLB Goal: 5

Activity	Person Responsible	Monitoring Sequence	Resources Required	Assessment
Maximize use of current remediation program for at risk students(PLATO Connect, reading and math lab).	Principal	Ongoing	SEC \$ 1000 HSTW \$3500.00	Improve student achievement as evidence in TAKS scores. Fewer students will drop out for academic reasons.
Continue to recover dropouts through the on campus GED Program with the ESC 6.	Principal, GED teacher	On going	Region 6	Reduce the number of student dropping out of school.
Continue awareness training for all teachers in learning styles particularly for at risk students.	Principal	On going	SEC \$ 500.	Reduce drop out rate.
Provide PLATO credit recovery during summer and school year.	Teachers	On going	None	Improved test results and decreased drop out rate.
Continue to utilize campus attendance personnel to monitor and conduct follow up on at risk students with excessive absences.	Attendance Committee	On going	None	Reduction of drop outs due to poor attendance and poor achievement.
Provided extended day tutorial Lab For at risk students.	Counselors, Principal	2008-2009 School Year	SCE \$2700.	Reduce drop out rate.
Utilize inclusion staff to bridge the gap and create success with special needs students and at risk students.	All Teachers	2008-2009 School Year	None	Reduce drop out rate Increase attendance Higher grades of special needs students.
Continue to provide Pregnancy Related Services (PRS) Program	Counselor, PRS Coordinator	On going	2.41 PRS	Reduce drop out rate.
Utilize the High Schools That Work Key Practices to improve student achievement with at risk students.	Teachers	On going	None	Grade reports

BURTON SECONDARY 7-12
Campus Improvement Plan 2008 – 2009

GOAL 8 : All students at Burton Secondary will be prepared for and have knowledge of career choices and post secondary opportunities and obligations.

Objective 1: By 2008-2009, 50% of graduating seniors will take the SAT or ACT

NCLB Goal: 5

Activity	Person Responsible	Monitoring Sequence	Resources Required	Assessment
Encourage utilization of library's SAT/ACT preparatory materials.	Counselor	Fall 2008	Local	Scores on test improve
Encourage multiple ACT/SAT testing beginning at junior level.	Counselor	Fall 2008	None	Number of student taking the test.
Encourage PSAT at junior, sophomore, and freshman level.	Counselor	Fall 2008	None	Improved standardized test scores.
Encourage students to take the THEA test.	Coordination with Blinn	Fall 2008	None	Number of students who take the THEA early, particular for dual or concurrent credit..
Encourage students to enroll in a SAT prep course provided by Sylvan	Principal/Counselor	2008-2009	High School Allotment funds	SAT/ACT test scores
		2008	HSTW	

BURTON SECONDARY 7-12
Campus Improvement Plan 2008 – 2009

GOAL 8: All students at Burton Secondary will be prepared for and have knowledge of career choices and post secondary opportunities and obligations.

Objective 2: By graduation, 100% of the students will have been exposed to a variety of career and college information opportunities.

NCLB Goal: 5

Activity	Person Responsible	Monitoring Sequence	Resources Required	Assessment
Continue to evaluate and expand TECH-PREP program in agriculture, science, and office education program.	Counselor, Teachers	Spring 2009	TECH PREP Grant	Increased student participation.
Continue to evaluate the dual enrollment classes with Blinn.	Counselor, Principal	2008-2009	None	College credit awarded
Continue College/Career Night Fair for juniors and seniors in conjunction with Brenham High ISD.	Counselor, Principal	2008-2009	Local 200.	Parent/Student attendance during program.
Continue guest speaker programs.	Counselor, Principal	2008-2009	None	Community leaders' participation.
Continue regular visits by Armed Forces recruiters.	Counselor, Principal	2008-2009	None	Graduating seniors who sign-up for military service.
Inform students and parents of funds available through Texas Grants	Newsletters, Counselor	2008-2009	Local \$100.	Students apply for and receive monies for higher education.
Communicate the references available in the library on career and college preparation.	Counselor	2008-2009	Local \$ 100	Increased confidence in seeking and applying for career opportunities and college entrances.
Use of the Internet and reference materials on career and college preparation.	Counselor	2008-2009	None	Increases in plans and goals of students in entering a career and /or college.
Develop and distribute a newsletter to seniors about important graduation information and scholarships.	Counselor	2008-2009	Local \$ 250	More financial aid available for more students.
Expose junior high students to careers by attending career fair at Reed Arena.	Counselor	Spring 2009	Local	Increased confidence in seeking and applying for career opportunities
Establish career pathways for students.	Counselor C/T teachers	Spring 2009	HSTW	
Develop up-to-date pathways with capstone experience for each program	Counselor/C/T teachers	2008-2009	HSTW	Number of graduated students with certifications, internships clinical rotation and dual credit.

BURTON SECONDARY 7-12

CAMPUS IMPROVEMENT PLAN 2008-2009

District / Campus Goals Alignment

District Goal 1: *The Burton Independent School District will provide a safe school climate and a positive learning environment for all students.*

Campus Goal 5: A safe and orderly school environment will be maintained for all students.

District Goal 2: *The Burton Independent School District will improve the academic achievement of all student groups.*

Campus Goal 1: On the 2008 Spring administration of the TAKS Tests, at least 80% of all students in each group (African American, Hispanic, White, and Economically Disadvantaged) will pass the reading, writing, science, and mathematics tests.

Goal 4: By the end of the 2008-2009 school year, the academic performance for special program students (including ESL, Gifted and Talented, At-Risk, and Special Education) will increase.

Goal 6: By 2008 teachers and students will utilize various technologies to develop essential skills for the 21st century.

District Goal 3: *The Burton Independent School District will prepare for and have knowledge of career choices and post-secondary opportunities.*

District Goal 5: *The Burton Independent School District will improve communication and parental involvement.*

Campus Goal 3: During the 2008-2009 school year, parents and community members will be encouraged to actively participate in campus activities.

District Goal 4: *The Burton Independent School District will recruit, develop, recognize and retain quality staff.*

Campus Goal 9 : Burton Secondary will provide instruction by highly qualified staff.

District Goal 1: *The Burton Independent School District will improve attendance and reduce the drop out rate.*

Campus Goal 2: The average daily attendance of students will increase by 1% for the 2008-2009 school year.

Campus Goal 7: The drop out rate in all specific populations will be reduced to 1% or fewer.

Campus Goal 8: All students at Burton Secondary will be prepared for and have knowledge of career choices and post secondary opportunities and obligations.

**BURTON SECONDARY 7-12
2008-2009 COMPREHENSIVE NEEDS
ASSESSMENT SUMMARY**

Burton Secondary 7-12 2008-2008 AEIS Report-including At Risk Data

Annual Graduate Follow Up Report

Texas Education Agency Adequate Yearly Progress District Data Table

Results college entrance exams (SAT & ACT)

PIEMS 415 Discipline Report

High School that Work (HSTW) Report

Survey C/T students about course of study

NEEDS ASSESSMENT

The Burton Secondary 7-12 Campus Improvement Committee used the 2007-2008 Academic Indicator Report, the Burton ISD mission statement and also the Burton ISD beliefs as a guide in the development of this campus improvement plan. Based on observation, data provided by the AEIS report and the TAKS for the previous year, the following areas were targeted for improvement:

Math for all African American, Hispanic, Economically Disadvantaged sub groups
English/Language Arts for African American and Economically Disadvantaged sub groups
Science for African American, Hispanic, and Economically Disadvantaged sub groups.

Attendance: Attendance in school needs to be emphasized to all of our populations, with special attention given to incoming seventh graders.

Drop Out Rate: Even though gains have been made in this area, more needs to be done to; ensure that our students complete their high school education whether by traditional methods or by GED.

A highly qualified and highly trained staff is perhaps the most important ingredient in the teaching-learning equation. State law required teachers to be degreed and certified in the areas to which they are assigned. While appropriate certifications are important, experience and relevant professional development are also essential and must be considered when evaluating staff. Teachers need to integrated technology and high order thinking skills in their lessons.

The success of an instructional program is often significantly influenced by how well parents of the students support the school. In order to achieve support, parents must become involved as partners in the education of their students. Typically, parents support at the secondary school level is more evident in extracurricular area. Parental involvement and support is something that every staff person must continue to cultivate, whether it is during school hours or during extracurricular activities. Needs identified by the committee were primarily better communication with parents through a newsletter or email messaging, and an active mentoring program for at-risk students. We also seek to improve membership in the Burton Booster Club.

BURTON SECONDARY 7-12
Campus Improvement Plan 2007 – 2008

GOAL 9: Burton Secondary 7-12 will provide instruction by highly qualified staff.

Objective 1: The school will actively recruit teachers and provide ongoing professional development.

NCLB Goal: 3

Activity	Person Responsible	Monitoring Sequence	Resources Required	Assessment
Burton Secondary will have 100% of it staff listed as “Highly Qualified”.	Principal	Summer 2008	Region 6 updates \$250 Local	No Child Left Behind guidelines
All teachers will be placed in appropriate teaching assignments depending on their certification	Principal	Summer 2008	None	Teaching assignments
Continue to conduct walk troughs and provide effective feedback that assists teachers in providing quality instruction.	Principal	2008-2009	HSTW \$ 800 Euphoria PDAS software	PDAS evaluation
Utilize teachers as mentors	Principal	2008-2009	None	Provide new faculty members with awareness of policy.
Administrators will recruit and retain highly qualified staff by attending job fairs at Texas A & M University and Region VI recruitment.	Principal	2008-2009	Local	Decrease in Teacher Mobility Rate for campus
Attend out of district sponsored staff development and share ideas with appropriate staff.	Principal	2008-2009	Local \$1000	Provide staff with innovative ideas/proof of attendance
Faculty attend at least 1 Professional development activity per year(other than in-service)	Principal	2008-2009	Local \$500.SEC 200.	Staff awareness of current trends/professional development records.
Create teacher success through recognition using Super Star Teacher Program.	Principal	2008-2009	None	Teacher retention rates.

CAMPUS IMPROVEMENT PLAN COMMITTEE 2008-2009

Parent

Lowell Herzog, Teacher

Parent

Lauren Hodde, Teacher

Parent

Usha Kiran

Parent

Jonathan Purvis, Technology Coordinator

Parent

Martha Lewis, Teacher

Carrie Bozarth, Community Rep.

Melinda Fuchs Counselor

Carobeth Bockhorn, Teacher

Karen Steenken, Principal

Aron Kala, (Special Populations Rep)

Brenda Ritter, Teacher

Tracy Cox, Teacher

Jamie Smith, Teacher